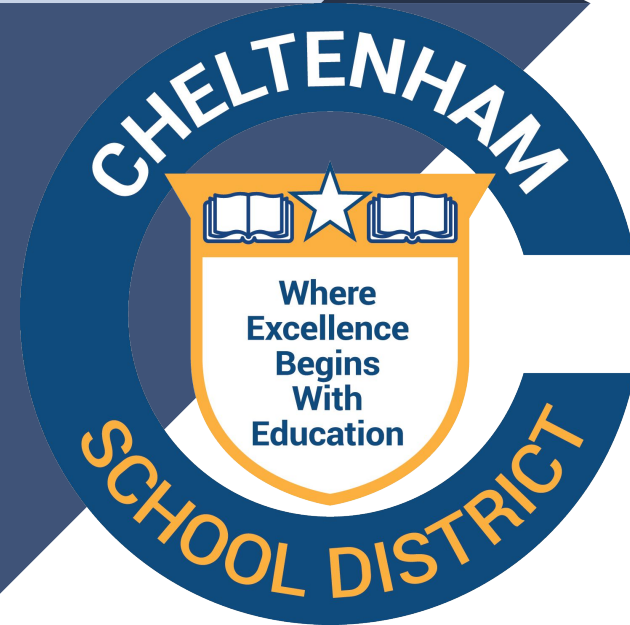


# Elkins Park School Options for Continued Operation

Special Meeting of the Board of School Directors

Wednesday, January 29, 2025, 7:00 PM  
Administration Building





## Our Vision and Mission

### Our Vision

***“Belong, Engage, Seek Justice.”***

Cheltenham School District is a community where all students know they belong, engage and excel in their learning experience, and are prepared to act as champions of social justice.

### Our Mission

The mission of Cheltenham School District is to provide inspiration and resources to every student to achieve academic excellence and pursue their highest potential by creating an equitable and inclusive community that fosters social and emotional well-being and a passion for learning.



## Our Essence

### **Belonging, Becoming, Excelling**

Our diversity gives us strength, but our essence defines our purpose, our “why.” It is what connects us physically and emotionally to a greater good. CSD is driven to provide a place where all belong (students, families, staff, community) and where all can become the greatest version of themselves.



EPIC Hosts Dress4Success Guest Speaker Ed Krasik



# Agenda

- Meeting Purpose
- Current Status of Elkins Park School Facilities
- Options for School Reconfiguration or School Closure
- Public Comment

# Meeting Purpose

Dr. Brian W. Scriven, Superintendent



## Meeting Purpose

- To provide:
  - ▶ Transparent information regarding the status of ongoing operation of the Elkins Park School Facility.
  - ▶ Information regarding the options and related timelines for the reconfiguration of schools and closure of Elkins Park School.



## School Reconfiguration

A change to school organization, including changes to the grade structure.

## School Closure

Closure of a school building to educational use. Schools should not be closed during the school term except under certain circumstances with approval from the Pennsylvania Department of Education.

# Current Status of Elkins Park School Facility

Joshua Sweigard,  
Director of Business Services





## Current Status of Elkins Park School Facility

- Feasibility study
  - ▷ Useful life of building
- Ongoing maintenance concerns
  - ▷ Heating System
  - ▷ Other Major Systems
- Approved construction plan



## Construction Timeline for Glenside and Cedarbrook

25-26 SY

### Construction Planning

With the hiring of a construction manager, the planning process will occur.

26-27 SY

### Construction Begins

Major work to occur during the summer months.

27-28 SY

### Construction Complete

Additions at both Glenside and Cedarbrook will open Fall 2027.



**\$34.7M**

Cost of the construction projects at Glenside and Cedarbrook Middle School to accommodate school reconfiguration and the closure of Elkins Park School



**\$~65-80M**

Cost to rebuild Elkins Park School

# Options for School Reconfiguration or Closure

Dr. Brian W. Scriven, Superintendent

ShaVon Savage, Assistant Superintendent



# School Reconfiguration Options

## Status Quo

EP stays open during the 25-26 and 26-27 school years.

Rising 5th graders remain in elementary schools for the 27-28 school year.

Rising 6th graders attend Cedarbrook for the 27-28 school year.

## Leasing

Both 5th and 6th grades move into leased space for the 25-26 and 26-27 school years.

Rising 5th graders remain in elementary schools for the 27-28 school year.

Rising 6th graders attend Cedarbrook for the 27-28 school year.

## Immediate Move-EP Open

Rising 5th graders remain in elementary schools for the 25-26 school year.

Rising 6th graders move to the modulars for the 25-26 school year and remain for 26-27 school year.

Rising 6th graders move to Cedarbrook for the 27-28 school year.\*

\*Determination would need to be made regarding EPIC's location.

## Immediate Move-EP Closed

Rising 5th graders remain in elementary schools for the 25-26 school year.

Rising 6th graders move to the modulars for the 25-26 school year and remain for 26-27 school year, and are incorporated into CBK.

Rising 6th graders move to Cedarbrook for the 27-28 school year.\*

\*Determination would need to be made regarding EPIC's location.



## School Reconfiguration Options

With an immediate move, EPIC:

- May remain at the Modulares with 6th grade
  - ▷ Two separate start and end times for the day
  - ▷ Separate bus routes
  - ▷ Careful scheduling of shared spaces
- May move to leased location if 6th grade moves to the Modulares, as there is a significantly smaller number of students attending EPIC and the cost would be lower
- Administration would suggest a long term lease to maintain the program, which has proven effective



## Location Timeline for Each Option

		25-26	26-27	27-28
<b>Status Quo</b>	5th Grade	Elkins Park School	Elkins Park School	Elementary Schools
	6th Grade	Elkins Park School	Elkins Park School	Cedarbrook Middle School
<b>Leasing</b> (functioning as Elkins Park School)	5th Grade	Leased Space	Leased Space	Elementary Schools
	6th Grade	Leased Space	Leased Space	Cedarbrook Middle School
<b>Immediate Move</b> (regardless of Elkins Park School being "open" or "closed")	5th Grade	Elementary Schools	Elementary Schools	Elementary Schools
	6th Grade	Modulars	Modulars	Cedarbrook Middle School





## Key Assumptions

### Status Quo

- The systems are maintainable
- Our Flexible Instruction Day application is approved by the state in case of emergencies

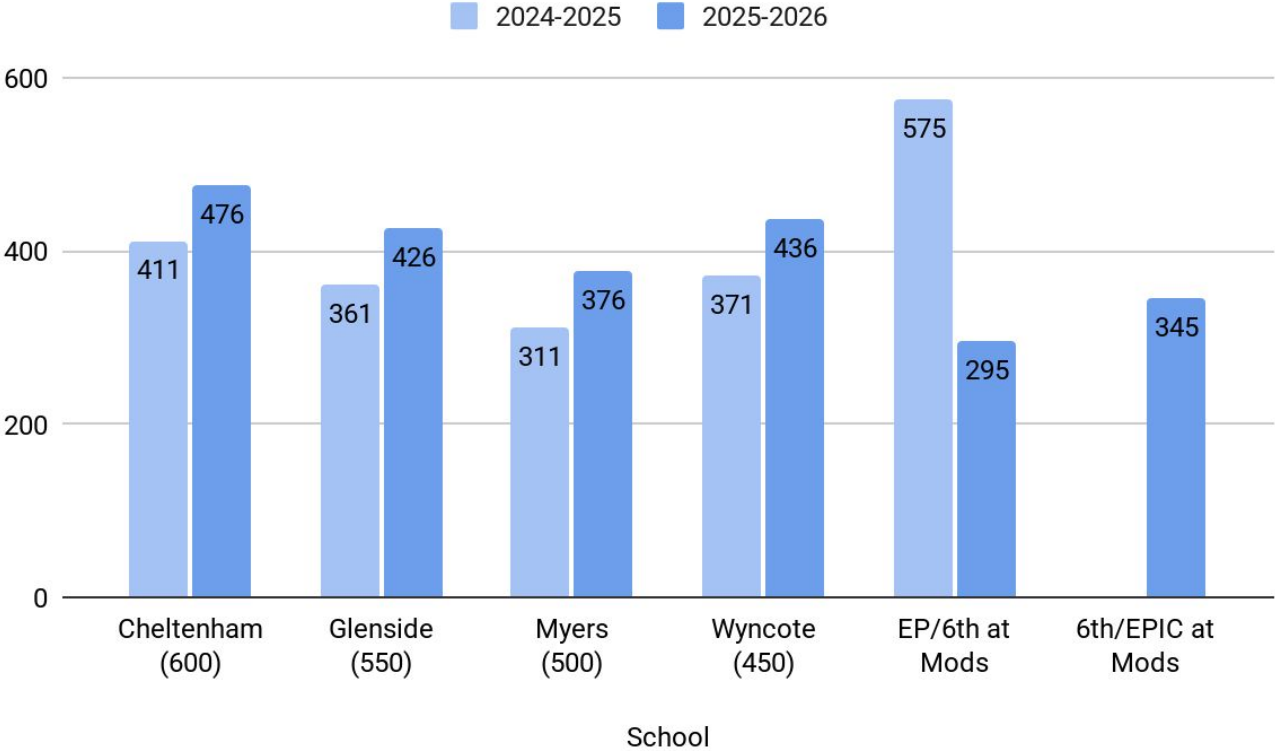
### Leasing

- We are able to locate a suitable space of the correct size
- The space doesn't require a tremendous amount of work
- The cost of the lease is less than the cost of systems maintenance at EP

### Immediate Moves

- There is sufficient space at each elementary school to accommodate rising 5th grade students
- There is sufficient space at the Modulars to accommodate the rising 6th grade students

# Elementary School Enrollment\*



\*If 5th Grade remains in Elementary Schools



## Curriculum, Instruction & Programming

### 5th Grade

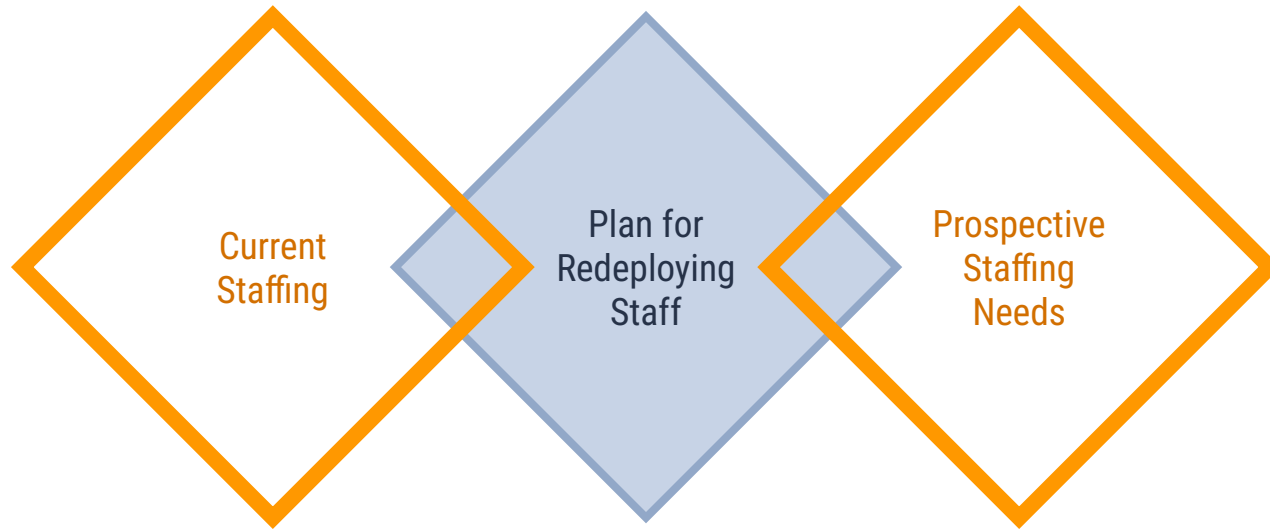
- Master Schedules would need to be adjusted
- Would remain co-taught
- Will utilize existing instructional materials
- Students who receive special education supports and services can be absorbed into elementary school caseloads in 3 out of 4 elementary schools

### 6th Grade

- Schedule would mimic schedule at Cedarbrook Middle School
- Special education programming would need to be maintained, even with move to Cedarbrook in the 27-28 school year
- Some instructional materials would be replaced; currently utilized materials would not be moved



# Staffing





## Cost Details

### Status Quo

- Current repairs hold (no additional cost)
- Immediate needs: Heating Pipe Fix (\$1.5 million)
- Potential additional infrastructure costs (essential systems estimated \$12.1M)

### Leasing

- Cost of the lease itself
- Costs associated with leasehold improvements
- Additional utilities and insurance

### Immediate Move

- Overall cost neutral
- Some cost savings from utilities savings
- Cost savings from not having to expend funds on systems maintenance

**\$~1.5M**

Cost for maintenance if we maintain status quo. There is for HVAC piping, but there will be additional costs

**\$~1.2M/Year**

Cost of a Lease for a space to house 5th and 6th grade, exclusive of cost of an additional move

**\$0**

Cost of an immediate move



# Embedded Costs

## Moving Costs

- Moving Company vs. Overtime
- Payment to CEA staff for moving classrooms

## Transportation

- We will eliminate the current Elkins Park schedule if an immediate move occurs, 6th grade would mimic Cedarbrook's start and end times
- We'd move from 4 timelines to 3 for buses
- Parking needs to be considered

## Professional Development

- PD would be provided for teachers switching content areas and for transition
- Summer Institutes

## Food Services

- Food quality may differ at the Modulars with the increase in numbers if an immediate move occurs
- This would be temporary and until 6th grade moves to Cedarbrook

## Other Staffing

- We are examining counseling, nursing, related services, specials/encore, challenge, interventionists, SSOs, custodial, IT and other staffing ratios as well

## Administrative Adjustments

- We will likely need assigned or floating assistant principals at each elementary school



## Logistics

A full logistics, implementation, and communications plan will need to be developed as soon as possible.





# Public Comment

## Next Steps

- Special Legislative Meeting on February 4th
- Legislative Meeting on February 11th



**THANK YOU!**